

B^ere'shiyt Chapter 5 (around 2900 - 4000 BCE)

5:1 This is the book of the generations of Adam. In the day that God created man, in the likeness of God made he him;

זֶה סֵפֶר תּוֹלְדוֹת אָדָם בְּיוֹם בְּרָא אֱלֹהִים אָדָם
בְּדְמוּת אֱלֹהִים עָשָׂה אֹתוֹ:

Zeh seypher tol'dot 'adam b'yom
This (is) book of generations of mankind in the day

b'ro' 'lohiym 'adam bid'mut 'lohiym
that created God mankind in the likeness of God

'asah 'oto.
made he him.

sepher , *saphar* : סֵפֶר , סָפַר

- to support the mouth of a person, to sum or gather up into one, to tally or number, to disseminate in words.
- not limited to a book as we know it.

Two possibilities:

- a. Adam was much more advanced than we have been taught (Cain's descendants were inventors of ...) or
- b. there is no reference to an actual book but rather this is 'how it went down' so to speak and was later gathered unto a book by Moses.

- D^evariym 17:18, Divre HaYamim Bet 34:15

- book/scroll : a gathering of words of record
(cp D^evariym 31:26)

- later written by Moses or did Adam record in a book?
 - Kabbalist view
- Yir^em^eyahu 29:1: letters
- Yir^em^eyahu 32:11: evidence
- **biblos** (Gk)
 - Miz^emor 87:6, Y^esh^eyahu 4:3
 - like parents showing pictures of their children
- **phronesis** (Gk) - Daniy-y^el 1:17 - learning understanding, wisdom, Luke 1:17, Ephesians 1:8
- **arithmos** (Gk) - Hitgalut 13:17
 - Vay-yiq^era 23:15 - number, count - assoc with feast
- **gramma** (Gk) - N^ech^emyah 8:1 - scribe
 - something written - Yochanan 7:15
- Sh^emot 9:16, Miz^emor 19:1- declare/tell/show forth
 - **dieygeomai** (Gk) - Luke 8:39
- Hitgalut 22:19, D^evariym 24:1 - bill
- **biblos** (Gk)
- Crops of trees more than they needed were without number - 1 Chronicles 22:4

This gives us **decipher** and **sphere** in the English

cp B^ere'shiyt 15:5 - count the spheres.

- Counting the spheres (orbital entities) was like counting words/sand
- Brian Greene quote

Through the fluid exchange of L's and R's we get gospel

(spel - IE root- a story, account)